Opportunity Gap Reduction Plan 2020-2021

School District: Longview School FRPL % 69%

High School: R A Long High School

ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	32%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	No
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

This year we did not use any specific approaches to determine barriers to ASB card possession because we did not sell ASB cards. We also did not conduct any sort of survey or communication designed to produce extra-curricular participation barriers.

During this academic year we allowed all students to participate in extracurricular activities at no cost.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

No Need for ASB Other Data here.

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:

Due to the nature of our current situation with COVID we have not conducted an actual survey to determine what student barriers to participation include. All athletic participation this year was free to students.

We will produce a survey going into next year listing the above categories and send out to students. This might give us a more clearer picture of the barriers are students are facing.

- 4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.
- 1) We will produce a student survey to include barriers. We will then analyze the results of said survey and isolate a couple factors to address.
- 2) We will also survey students to determine whether there is interest in other sports / extra-curricular activities currently not offered. However, this does not mean that we can then offer that particular activity without impacting current offerings.
- 3) When considering the data collected here and the fact that it only reflects "athletic" participation, we are ignoring that students are engaged in non-athletic extra-curricular activities. Not all students are going to be athletes. With this in mind, we will likely never be able to fully close this "athletic" participation gap.